

## Megan J. Oakleaf

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School of Information Studies  
Syracuse University  
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### EDUCATION

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- 2001-2006 **University of North Carolina** Chapel Hill, North Carolina.  
**PhD:** Information and Library Science  
**Dissertation:** Assessing Information Literacy Skills: A Rubric Approach
- 1999-2000 **Kent State University** Kent, Ohio.  
Beta Phi Mu  
**MLS:** Academic Librarianship  
**Thesis:** Information-Seeking Behavior of Humanist Scholars at Kent State University: A Use Study
- 1991-1995 **Miami University** Oxford, Ohio.  
Magna Cum Laude, Phi Beta Kappa  
**BA:** English Education, English Literature, Spanish  
**BS:** Spanish Education

### PUBLICATIONS

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#### Peer-Reviewed Publications

- Oakleaf, Megan. "Using Rubrics to Assess Information Literacy: An Examination of Methodology and Interrater Reliability." *Journal of the American Society for Information Science and Technology*. 60.3. 2009.
- Oakleaf, Megan. "The Information Literacy Instruction Assessment Cycle: A Guide for Increasing Student Learning and Improving Librarian Instructional Skills." *Journal of Documentation*. 65.4. 2009.
- Bresciani, Marilee and Megan Oakleaf. "Examining Inter-Rater Reliability for a Research Methodology Rubric." *Practical Assessment Research and Evaluation*. (under review).
- VanScoy, Amy and Megan Oakleaf. "Evidence vs. Anecdote: Using Syllabi to Plan Curriculum-Integrated Information Literacy Instruction." *College and Research Libraries*. 69.6. 2008.
- Lankes, R. David, Cogburn, Derrick, Oakleaf, Megan, and Jeffrey Stanton. "Cyberinfrastructure Facilitators: New Approaches to Information Professionals for e-Research." *Proceedings of the Oxford eResearch Conference*. 2008.

- Oakleaf, Megan and Lisa Hinchliffe. "Assessment Cycle or Circular File: Do Academic Librarians Use Information Literacy Assessment Data?" *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries, 2008.
- Oakleaf, Megan and Karin de Jager. "Assessment in LIS Education." *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries, 2008.
- Oakleaf, Megan. "Dangers and Opportunities: A Conceptual Map of Information Literacy Assessment Tools." *portal: Libraries and the Academy*. 8.3. 2008.
- Oakleaf, Megan. "Using Rubrics to Collect Evidence for Decision-Making: What Do Librarians Need to Learn?" *Evidence Based Library and Information Practice*. 2.3. 2007.
- Oakleaf, Megan. "Planning, Building, and Assessing an Online Information Literacy Tutorial: The LOBO Experience." *Information Literacy Programs in the Digital Age: Educating College and University Students Online*. Chicago: Association of College and Research Libraries, 2008.
- Oakleaf, Megan. "Planning, Building, and Assessing Library Instruction Tutorials: A Case Study." *An Introduction to Instructional Services in Academic Libraries*. Ed. Elizabeth Connor. Binghamton, NY: Haworth, 2008.
- Oakleaf, Megan. "The Right Assessment Tool for the Job: Seeking a Match between Method and Need." *Proceedings of the Library Assessment Conference*. Charlottesville, VA: Association of Research Libraries, 2007.
- VanScoy, Amy, and Megan Oakleaf. "Online Privacy vs. Enhanced Virtual Reference." *Proceedings of the ACRL Eleventh National Conference*. Chicago: Association of College and Research Libraries, 2003.

### **Editor Reviewed**

- Oakleaf, Megan and Neal Kaske. "Guiding Questions for Information Literacy Assessment in Higher Education." *portal: Libraries and the Academy*. (accepted for publication).
- Gandel, Paul, Oakleaf, Megan, Stanton, Jeffrey, Lankes, R. David, and Derrick Cogburn. "More People, Not Just More Stuff: Developing a New Vision for Our Research Cyberinfrastructure." *ECAR Research Bulletin*. (accepted for publication).

## Invited Publications

Bresciani, Marilee and Megan Oakleaf. "Confronting the Business Lens for Accountability of General Education." *Proceedings of the ACRL Fourteenth National Conference*. Chicago: Association of College and Research Libraries, 2009.

VanScoy, Amy, and Megan Oakleaf. "Effective Instruction in the Virtual Reference Environment." *Teaching with Technology: An Academic Librarian's Guide*. Eds. Susan Goodwin and Joe Williams. Oxford, UK: Chandos, June 2007.

Oakleaf, Megan. Review of *A Practical Guide to Information Literacy Assessment for Academic Librarians*. Westport, CT: Libraries Unlimited, 2007.

Oakleaf, Megan. Review of *It's All About Student Learning*. Westport, CT: Libraries Unlimited, 2006.

Oakleaf, Megan. Review of *The Teaching Library: Approaches to Assessing Information Literacy Instruction*. Binghamton, NY: Haworth, 2007.

## PRESENTATIONS

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### Peer-Reviewed Presentations

Oakleaf, Megan and Amy VanScoy. "Teachable Instants' in Instant Message Reference: Taking the Opportunity or Taking a Pass." RUSA 15<sup>th</sup> Annual Reference Research Forum. American Library Association Annual Conference, July 2009.

Oakleaf, Megan and Patricia Owen. "Evidence-Based Bridge Building: K-16 Partnerships for Student Success." Academic Library Association of Ohio Conference, October 2008.

Owen, Patricia and Megan Oakleaf. "Planning Today for Our Students' Tomorrow: Using Evidence to Bridge the Gap Between High School and Higher Ed." Ohio Educational Library Media Association Conference, October 2008.

Oakleaf, Megan and Lisa Hinchliffe. "Assessment Cycle or Circular File: Do Academic Librarians Use Information Literacy Assessment Data?" Library Assessment Conference, August 2008.

Oakleaf, Megan, Herson, Peter, and Karin De Jager. "Covering Assessment in LIS Education." Library Assessment Conference, August 2008.

- Owen, Patricia, and Megan Oakleaf. "A Form of Our Own: Guidelines-Based Assessment of Teacher Librarians." Ohio Educational Library Media Association Conference, October 2007.
- Oakleaf, Megan. "Using Rubrics for Evidence Based Decision-Making: What do Librarians Need to Learn?" 4<sup>th</sup> International Evidence Based Library and Information Practice Conference, May 2007.  
Best Paper Award Winner
- Oakleaf, Megan. "The Right Assessment Tool for the Job: Seeking a Match between Method and Need." Library Assessment Conference, September 2006.
- Oakleaf, Megan and Marilee Bresciani. "Assessing Information Literacy: How University Libraries Can Contribute to the Measurement of Student Skills." Indiana University Purdue University - Indianapolis Assessment Institute, November 2004.
- Oakleaf, Megan and Carolyn Argentati. "Simple Strategies for Effective Online Tutorials." EDUCAUSE, October 2004.
- Oakleaf, Megan and Steve McCann. "Rubric Assessment of Student Responses to an Information Literacy Tutorial." North Carolina State University Undergraduate Assessment Symposium, April 2004.
- Vreeland, Carol, May Chang, Lisa Norberg, Megan Oakleaf, David Romito, and Emily Werrell. "Creating a Biology Tutorial: Perspectives and Lessons Learned from an Inter-Institutional Collaboration." UNC Teaching and Learning with Technology Conference, March 2004.
- Oakleaf, Megan. "Online Tutorials—Let Us Show You How: A Panel Discussion." North Carolina Library Association 55<sup>th</sup> Biennial Conference, September 2003.
- VanScoy, Amy, and Megan Oakleaf. "Online Privacy vs. Enhanced Virtual Reference." Association of College and Research Libraries Eleventh National Conference, April 2003.
- VanScoy, Amy, and Megan Oakleaf. "Virtual Reference & Patron Privacy: What Do Patrons Really Want?" Virtual Reference Desk Conference, November 2002.
- Oakleaf, Megan. "College Freshmen and Library Literacy Panel Discussion". North Carolina State University Librarians Association. May 2002.

## Invited Presentations

- Oakleaf, Megan. "Considering Assessment: Evaluating Student Learning and Informing Evidence Based Decisions Using Rubrics and Performance Measures." 8<sup>th</sup> Annual Augustana Information Literacy in Academic Libraries Workshop, November 2008.
- Oakleaf, Megan. "Getting Started with Learning Outcomes Assessment: Purposes, Practical Options, and Impact." Library Assessment Conference, August 2008.
- Oakleaf, Megan, Hinchliffe, Lisa, Debra Gilchrist, and Anne Zald. "Assessment Immersion: An Intensive Professional Development for Information Literacy Assessment." Library Assessment Conference, August 2008.
- Oakleaf, Megan. "Library Assessment: Measuring and Documenting the Library's Contribution to Student Success." New York University Faculty Resources Network, June 2008.
- Oakleaf, Megan. "Once More Unto the Breach: Closing the Gap Between High School and Higher Education." New England Association of Independent School Librarians, April 2008.
- Oakleaf, Megan. "Development of Library Leaders: An iSchool Preparation." Central New York Library Resources Council, April 2008.
- Oakleaf, Megan. "Charting the Course: Teaching & Assessing Student Information Skills in Major-Designated Classes." Eastern Connecticut State University, February 2008.
- Oakleaf, Megan. "Uncharted Territory: Exploring the Information Literacy Assessment Landscape." Eastern Connecticut State University, February 2008.
- Oakleaf, Megan. "Shifting the Focus: Lesson Planning for Learning." SUNY-Fredonia Library Instruction Seminar, January 2008.
- Oakleaf, Megan. "Demystifying Assessment: Evaluating Student Learning." New England Library Instruction Group Annual Meeting, June 2007.
- Oakleaf, Megan. "Building a Learning Commons: The NCSU Libraries Experience." Syracuse University Library Association Meeting, April 2007.
- Oakleaf, Megan. "Assessment of Student Information Literacy Skills: An Investigation of a Rubric Approach." North Carolina State University Undergraduate Assessment Symposium, April 2006.

Oakleaf, Megan. "Using Rubrics to Assess Student Skills: Successful Strategies and Lessons Learned." Texas A&M Assessment Conference, February 2006.

Oakleaf, Megan. "LILO (Learning Information Literacy Online) Workshop." University of Hawaii, May 2004.

Oakleaf, Megan, and Amy VanScoy. "The Impact of Digital Libraries on Reference and Instruction at the NCSU Libraries." UNC Scholarly Communication Working Group Meeting, April 2004.

Oakleaf, Megan. "Using Digital Libraries Panel Discussion." TRLN Digital Library Symposium: Building Usable Digital Libraries, December 2003.

### **Peer-Reviewed Poster Sessions**

Oakleaf, Megan and Amy VanScoy. "Using Educational Theory to Enhance Virtual Reference Instruction: A Study in Progress." Association for Library and Information Science Education, January 2007.

Oakleaf, Megan. "The Assessment of Information Literacy Skills: A Rubric Approach." Association for Library and Information Science Education, January 2006.

Oakleaf, Megan and Marilee Bresciani. "Are Your Students Information Literate? The Role of University Libraries in Assessing Student Skills." Association for the Study of Higher Education Conference, November 2004.

### **LIBRARY & TEACHING EXPERIENCE**

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2006-Present **Assistant Professor**  
Syracuse University. Syracuse, New York

#### **Research Interests**

- Evaluation and assessment of information services.
- Theories, methods, and assessment of user education.
- Information literacy models, instruction, and assessment.

#### **Courses Taught**

- IST 605 – *Reference & Information Literacy Services*
- IST 613 – *Planning, Marketing, & Assessing Library Services*
- IST 662 – *Instructional Strategies & Techniques for Information Professionals*

#### **Awards**

- ACRL Special Presidential Award Recipient

- Best Paper – 4<sup>th</sup> International Evidence Based Library & Information Practice Conference
- Selected to attend NSF Regional Conference

### **Service**

- Assessment Committee 2006-2009
- Award Committee 2008-2009
- Technical Communication Search Committee 2008-2009
- Beta Phi Mu Faculty Liaison 2006-2009
- Personnel Committee 2007-2008
- PhD Program Committee 2006-2007
- ALISE Juried Papers Review Committee 2008
- ALISE Doctoral Poster Session Evaluator 2008
- ASIST Contributed Paper Co-Chair 2009
- ARL Library Assessment Conference Planning Committee 2008

2007-Present **Immersion Faculty Member**

Association of College and Research Libraries. Chicago, Illinois

2002-2006 **Librarian for Instruction & Undergraduate Research**

North Carolina State University. Raleigh, North Carolina

### **Instruction & Reference**

- Designed, coordinated, implemented, and assessed the library instruction program and orientation activities.
- Provided library instruction for First-Year Writing Program, First Year College, Introductory Communication Courses, and Student Athletes Program. Served as liaison to First Year College, University Honors Program, University Scholars Program, and General Henry Hugh Shelton Initiative for Leadership Development.
- Created, maintained, and assessed “LOBO” [www.lib.ncsu.edu/lobo2](http://www.lib.ncsu.edu/lobo2), a modular library instruction tutorial for first-year students.
- Designed and instructed HON 295 Academic Research Strategies and Contexts in collaboration with two librarian colleagues.
- Coordinated the 2006 NCSU Undergraduate Assessment Symposium Library and Information Literacy Track.
- Supervised development of the Assessment of Classroom Instruction for Librarians tutorial. [www.lib.ncsu.edu/instruction/assessment/](http://www.lib.ncsu.edu/instruction/assessment/)
- Spearheaded NCSU participation in development and testing of the Standardized Assessment of Information Literacy Skills (SAILS) test and Information and Communication Technologies (ICT) test offered by the Educational Testing Service.

- Provided reference in-person and via phone, email, and virtual reference chat.

### **Supervision**

- Supervised degreed and pre-professional staff including NCSU Libraries Fellows, library instruction support staff, graduate assistants, and Peer Research Advisors
- Professionally developed subject specialist librarians in library instruction and curriculum-integration skills.
- Formed and led the Student Learning Committee, LOBO Content Team, and LOBO ITAC Team.

### **Awards**

- ALA/Information Today “Library of the Future Award” 2003
- Internet Education Project “Site of the Month” October 2003
- First Year College Student Advocate Departmental Award 2004
- Committee on Undergraduate Program Review Grant 2005

### **University Service**

Undergraduate Assessment Symposium (Track Coordinator 2006)  
 Instructional Technologies Exposition (Coordinator 2002-2004)  
 Council for Undergraduate Education (2003-2005)  
 University Open House Committee (2001-2006)  
 Wolfpack Welcome Week Planning Committee (2004-2006)  
 Golden Key International Honor Society (Co-Advisor 2002-2004)

### **Library Committee Leadership**

Student Learning Committee (Chair 2004-2006)  
 Library Student Assistant Program Committee (Chair 2004-2005)  
 LOBO ITAC Product Team (Chair 2002-2006)  
 LOBO Content Team (Chair 2001-2006)

2002-2006

### **Teaching Fellow**

University of North Carolina. Chapel Hill, North Carolina

- Assisted in the development of initial curriculum for INLS 40 Retrieving and Analyzing Information.
- Instructed INLS 40 every semester.
- Trained new INLS 40 instructors.
- Team-taught INLS 214 User Education with Dr. Evelyn Daniel.

2001-2002

### **NCSU Libraries Fellow**

North Carolina State University. Raleigh, North Carolina

The NCSU Libraries Fellows Program offers new MLS graduates opportunities for rapid professional growth through assignment to an innovative project and experience in a library department.

1996-2001

**English & Spanish Teacher**

Copley-Fairlawn City Schools. Copley, Ohio

- Instructed Senior Composition, English 9, English 8, and Spanish I.
- Supervised 150 students annually.

1995-1996

**English Teacher & Debate Advisor**

Vermilion City Schools. Vermilion, Ohio

- Instructed English 8.
- Coached middle school debate program.
- Supervised 150 students annually.

1994

**Undergraduate Associate Instructor/Researcher**

Miami University. Oxford, Ohio

- Co-taught English 111 with Dr. Mary Fuller, Associate Professor of English and Ohio Writing Project Director.
- Conducted interviews investigating student perceptions of instructor authority.